nt Name: ator:			Year/Semester: Subject:					
MEASURING PERFORMANCE PRODUCTIVITY tions: (1) Identify the task (2) List the date of the progress monitoring (3) Observe a non-disabled student to mine the number of steps required to complete the task, quantity produced, and the amount of time to lete the task. (4) Identify strategies or accommodations to improve the productivity of the student with a lity (SWD). The first time you collect the data will be the baseline to measure future progress.								
Task	Date	Steps of the Task Completed		Quantity Produced/Time		Speed		Strategies Improve Produ
		Student	SWD	Student	SWC	Student	SWD	
		Student	SWD	Student	SWC	Student	SWD	
		Student	SWD	Student	SWC	Student	SWD	
		Student	SWD	Student	SWC	Student	SWD	
		Student	SWD	Student	SWC	Student	SWD	
		Student	SWD	Student	SWC	Student	SWD	
		Student	SWD	Student	swc	Student	SWD	
			55	Ctaciit		Stadent	5.75	
		Student	SWD	Student	SWC	Student	SWD	_
		Student	SWD	Student	SWC	Student	SWD	
		Student	SWD	Student	SWC	Student	SWD	
		Stadent	55	Stadent	30	Stadent	5.75	
		Student	SWD	Student	SWC	Student	SWD	
		Student	SWD	Student	SWC	Student	SWD	
				<u> </u>	<u> </u>		<u> </u>	
mary of Progress N	onitoring to I	ncrease Pr	oductivity					